## **Playability Audit**

This assessment aims to allocate a playability score for each play area. Based on a combination of locational, accessibility and environmental factors, as well as the play opportunities present, an overall score will be determined. Each factor will be scored on playability from 1-5, with 5 being the maximum score available.

| Name of Play Area   | ı <b>:</b>                        |                | Date                                 | of Audit:/                  | <i>J</i>                 |
|---|-----------------------------------|----------------|--------------------------------------|-----------------------------|--------------------------|
| Play Area Type (Ple   | ease tick):                       |                |                                      |                             |                          |
|   | LEAP (With additional activities* |                | NEAP<br>(With addition<br>activities |                             |                          |
| Play Provisions (Pl   | ease tick):                       | *Skat          | e Park/MUGA/C                        | outdoor Gym/Tri             | m Trail                  |
| Playground  | Skate                             | Park Cycle Tra | ack MUGA                             | Outdoor Gyn                 | n                        |
|   |                                   |                |                                      |                             |                          |
|   |                                   |                |                                      | Ī                           |                          |
|   |                                   | Com            | ments                                | Total<br>available<br>score | Actual<br>score<br>(1-5) |
| Locational Factors  |                                   | Com            | ments                                | available                   | score                    |
| Locational Factors Evidence of good consupervision  |                                   | Com            | ments                                | available                   | score                    |
| Evidence of good c  | asual                             | Com            | ments                                | available<br>score          | score                    |
| Evidence of good c<br>supervision   | uling                             | Com            | ments                                | available<br>score          | score                    |
| Evidence of good of supervision  Evidence of dog for Evidence of antisod behaviour such as; litter/vandalism/gr | uling<br>cial<br>raffiti/         | Com            | ments                                | available score  5          | score                    |

| Accessibility Factors                                       |       |    |  |
|---|-------|----|--|
| Close to public transport links (only applicable if a NEAP) |       | 5  |  |
| Surfacing in play area & pathways in good condition         |       | 5  |  |
| Crossing points on roads                                    |       | 5  |  |
| Disability access   |       | 5  |  |
|   | Total | 20 |  |

5

30

Total

Traffic and noise pollution

level

|  | Comments | Total<br>available<br>score | Actual<br>score<br>(1-5) |
|--|----------|-----------------------------|--------------------------|
| <b>Environmental Factors</b>                                     |          |                             |                          |
| Variations in surface level                                      |          | 5                           |                          |
| Natural play equipment (wood construction, rocks, boulders etc.) |          | 5                           |                          |
| Sensory play opportunities present                               |          | 5                           |                          |
| Water feature/ water play present                                |          | 5                           |                          |
|  | Total    | 20                          |                          |

| Physical Play Opportunities Present |       |    |  |
|-------------------------------------|-------|----|--|
| Climbing                            |       | 5  |  |
| Swinging                            |       | 5  |  |
| Jumping                             |       | 5  |  |
| Balancing                           |       | 5  |  |
| Crawling                            |       | 5  |  |
| Rocking                             |       | 5  |  |
| Rotating/Spinning                   |       | 5  |  |
| Gliding                             |       | 5  |  |
|                                     | Total | 40 |  |

| Creative Play Opportunities Present |       |    |  |
|-------------------------------------|-------|----|--|
| Sand/Soil                           |       | 5  |  |
| Water play                          |       | 5  |  |
| Rough & Tumble                      |       | 5  |  |
| Fantasy                             |       | 5  |  |
| Sound making items                  |       | 5  |  |
| Imaginative Play (places            |       | 5  |  |
| and/or materials                    |       |    |  |
| Performance/ stage area             |       | 5  |  |
| Opportunities to                    |       | 5  |  |
| transform the natural               |       |    |  |
| environment                         |       |    |  |
|                                     | Total | 40 |  |

| Inclusive play             |       |    |  |
|----------------------------|-------|----|--|
| Provision for those with   |       | 5  |  |
| mobility difficulties      |       |    |  |
| Provision for the visually |       | 5  |  |
| impaired                   |       |    |  |
|                            | Total | 10 |  |

|  | Comments | Total<br>available<br>score | Actual<br>score<br>(1-5) |
|--|----------|-----------------------------|--------------------------|
| Social Play  |          |                             |                          |
| Quiet space to sit together/chat/think   |          | 5                           |                          |
| Places to hide   |          | 5                           |                          |
| Opportunities for children of different ages and abilities to mix through play |          | 5                           |                          |
| Meets play needs of different ages   |          | 5                           |                          |
| Suitable areas for social interaction  |          | 5                           |                          |
|  | Total    | 25                          |                          |

| Maximum Score Possible | Total Actual Score |
|------------------------|--------------------|
| 185                    |                    |