## Playability Audit

This assessment aims to allocate a playability score for each play area. Based on a combination of locational, accessibility and environmental factors, as well as the play opportunities present, an overall score will be determined. Each factor will be scored on playability from $1-5$, with 5 being the maximum score available.

## Name of Play Area:

Play Area Type (Please tick):
LAP


LEAP (With additional activities*)


Play Provisions (Please tick):
Playground Skate Park



LEAP
NEAP
NEAP
(With additional activities*)


Date of Audit: $\qquad$ activies*
*Skate Park/MUGA/Outdoor Gym/Trim Trail


| Accessibility Factors |  |  |  |  | 5 |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Close to public transport <br> links (only applicable if a <br> NEAP) |  | 5 |  |  |  |  |
|  <br> pathways in good <br> condition |  | 5 |  |  |  |  |
| Crossing points on roads |  | 5 |  |  |  |  |
| Disability access |  |  |  |  |  |  |
| Total |  |  |  |  | 20 |  |


|  | Comments | Total <br> available <br> score | Actual <br> score <br> $(1-5)$ |
| :--- | :---: | :---: | :---: |
| Environmental Factors | 5 |  |  |
| Variations in surface level |  | 5 |  |
| Natural play equipment <br> (wood construction, <br> rocks, boulders etc.) |  | 5 |  |
| Sensory play <br> opportunities present |  | 5 |  |
| Water feature/ water play <br> present |  | Total | 20 |


| Physical Play Opportunities Present |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| Climbing |  | 5 |  |  |  |  |
| Swinging |  | 5 |  |  |  |  |
| Jumping |  | 5 |  |  |  |  |
| Balancing |  | 5 |  |  |  |  |
| Crawling |  | 5 |  |  |  |  |
| Rocking |  | 5 |  |  |  |  |
| Rotating/Spinning |  | 5 |  |  |  |  |
| Gliding |  | 5 |  |  |  |  |
| Total |  |  |  |  | 40 |  |


| Creative Play Opportunities Present |  |  |  |
| :--- | :--- | :--- | :--- |
| Sand/Soil |  | 5 |  |
| Water play |  | 5 |  |
| Rough \& Tumble |  | 5 |  |
| Fantasy |  | 5 |  |
| Sound making items |  | 5 |  |
| Imaginative Play (places <br> and/or materials |  | 5 |  |
| Performance/ stage area |  | 5 |  |
| Opportunities to <br> transform the natural <br> environment |  | 5 |  |
| Total |  |  |  |


| Inclusive play |  |  |  |
| :--- | :--- | :---: | :---: |
| Provision for those with <br> mobility difficulties |  | 5 |  |
| Provision for the visually <br> impaired | Total | 10 |  |
|  |  |  |  |


|  | Comments | Total <br> available <br> score | Actual <br> score <br> (1-5) |
| :--- | :---: | :---: | :---: |
| Social Play | 5 |  |  |
| Quiet space to sit <br> together/chat/think |  | 5 |  |
| Places to hide |  | 5 |  |
| Opportunities for children <br> of different ages and <br> abilities to mix through <br> play |  | 5 |  |
| Meets play needs of <br> different ages |  | 5 |  |
| Suitable areas for social <br> interaction |  | 25 |  |
|  |  |  |  |


|  | Maximum Score Possible | Total Actual Score |
| :--- | :---: | :---: |
|  | 185 |  |
|  |  |  |

